



Cape Cod Collaborative

Parent Handbook
Waypoint Academy
2018-2019

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Cape Cod Collaborative – Contact Information

**Sandwich Campus
(Waypoint Academy)
33 Water St,
Sandwich, MA 02563
Phone: 508.564.5099
Fax: 508.564.5263**

**Osterville Campus
(Administration-STAR Program-Transportation)
418 Bumps River Road
Osterville, MA 02566
Phone: 508.420.6950
FAX: 508.420.6959**

Paul C. Hilton	Executive Director
Anita Woods	Director of Special Education Programs
Christina Caputo	Assistant Director of Special Ed. Programs
Julia Bryant.....	STAR Program Coordinator
Melissa Goldstein.....	Waypoint Academy Program Coordinator
Chris Bogden	Director, Special Projects
Amy Lipkind	Business Manager
Lisa Stobbart & Wendy Pennini.....	Transportation Department
Sheila Murray	Administrative Assistant, Osterville
Judy DelRaso	Data Management Specialist
Irene Decoteau.....	Administrative Assistant, Osterville
Esther Owen.....	Administrative Assistant, Sandwich

The Cape Cod Collaborative **Administrative Office** is open from
7:30 A.M. - 4:00 P.M. daily. The **office** will be closed on the following days:

July 4, 2018	Independence Day
September 3, 2018	Labor Day
October 8, 2018	Columbus Day
November 12, 2018	Veteran's Day
November 21, 2018	½ Day
November 22 & 23, 2018	Thanksgiving
December 25, 2018	Closed
January 1, 2019	Closed
January 21, 2019	Martin Luther King Day
February 18, 2019	President's Day
April 15, 2019	Patriot's Day
May 27, 2019	Memorial Day

Cape Cod Collaborative Public Day Schools
2018-2019

STAR Program

Waypoint Academy

July							August (2)							September (19)						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7				1	2	3	4							1
8	9	10	11	12	13	14	5	6	7	8	9	10	11	2	3	4	5	6	7	8
15	16	17	18	19	20	21	12	13	14	15	16	17	18	9	10	11	12	13	14	15
22	23	24	25	26	27	28	19	20	21	22	23	24	25	16	17	18	19	20	21	22
29	30	31					26	27	28	29	30	31		23	24	25	26	27	28	29
														30						

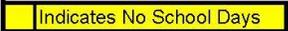
October (21)							November (18)							December (15)							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
				4	5	6						1	2	3							1
7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8	
14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15	
21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22	
28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29	
														30	31						

January (21)							February (15)							March (20)						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5					1	2					1	2		
6	7	8	9	10	11	12	3	4	5	6	7	8	9	3	4	5	6	7	8	9
13	14	15	16	17	18	19	10	11	12	13	14	15	16	10	11	12	13	14	15	16
20	21	22	23	24	25	26	17	18	19	20	21	22	23	17	18	19	20	21	22	23
27	28	29	30	31			24	25	26	27	28			24	25	26	27	28	29	30
														31						

April (17)							May (22)							June (10)							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
		1	2	3	4	5	6				1	2	3	4							1
7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8	
14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15	
21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22	
28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29	
														30							

- ESY STAR 7/2; 7/3; 7/9 - 8/9 Mon-Thurs; (9am-2pm)
- ESY Waypoint 7/5; 7/6; 7/9 - 8/9 Mon-Thurs; (8am-1pm)
- August 27, 28 Staff Training
- August 29 First Day of School
- August 31 - No School - Begins Labor Day weekend
- September 3- Labor Day-No School
- September 14 - Early Release (staff training)
- September 21 - Early Release (staff training)
- October 4 - Early Release (staff training)
- October 5-All Cape In-Service No School
- October 8-Columbus Day-No School
- November 2-Close of Quarter 1
- November 9 - Early Release (staff training)
- November 12-Observance of Veteran's Day
- November 21, 22, 23 Thanksgiving Break
- December 24-January 1 Winter Break
- January 2-School Reopens
- January 18 - Early Release (Staff Training)
- January 21 Martin Luther King Day-No School
- January 25-Close of Quarter 2
- February 18-22 Winter break
- March 15th-Staff Inservice - No School
- April 5-Close of Quarter 3
- April 15-19 Spring Break
- May 24-Early Release Teacher's In-Service 1/2 Day
- May 27-Memorial Day
- June 14th 180th Day-Early Release
- June 21st-185th Day

State regulations require 185 days be listed in the school calendar. The school year will end after the 180th day has been in session.

-  Indicates In-Service Days (No students) August 27, 28; October 5; March 15
-  Indicates 1/2 Days-September 14 & 21; October 4; November 9; January 18; May 24; June 14
-  Indicates No School Days

Updated: 08/21/2018 SUBJECT TO CHANGE



Waypoint Academy
33 Water Street
Sandwich, MA 02563
508-564-5099; Fax 508-564-5263
Program Hours 7:15am-1:45pm
(Early Release 10:30 am)



STAR Program
418 Bumps River Road
Osterville, MA 02655
508-420-6950; Fax 508-420-6959
Program Hours 9:00 am - 3:00 pm
(Early Release 11:45 am)

No student shall be excluded from admission on account of race, color, gender, religion, national origin, sexual orientation, gender identity or disability.

The following grievance procedure will be observed:

Parents:

- If a parent/guardian is unhappy with a child's teacher, therapists, etc., he/she should try to work out the difficulty with the staff person by setting up a meeting or a telephone call.
- If this method is not successful, the parent should contact the Program Coordinator. If still not resolved, the parent/guardian may contact the CCC Director or Assistant Director of Special Education Programs. A parent/guardian may also appeal in writing to the Executive Director, Paul Hilton.
- Parents may also reach out to their home district liaison of Director of Special Education. If a parent feels their grievance is still not resolved, they may contact the Department of Elementary and Secondary Education.
- Collaborative transportation concerns should be addressed to Transportation Department (x1118) or the Executive Director (x1111) at 508.420.6950.
- If a school district is transporting your child, please contact the district's transportation manager/liaison.

Students:

- Students should try to work out their grievance with the staff person involved. If a student feels this is not resolved, they should bring it to the attention of the Program Coordinator. If still unresolved, they may contact the CCC Director or Assistant Director of Special Education Programs. If the matter is not resolved within seven (7) days, the student may appeal in writing to the Executive Director, Paul Hilton.

Waypoint has a separate Student Handbook for both Middle and High School Programs. These handbooks include information important for parents to know about their student's attendance in Waypoint Academy. Please read through your student's handbook and do not hesitate to contact the Program Coordinator or a counselor for any assistance.

Cape Cod Collaborative
Transportation Office

508-420-6950
X 1118 & 1119
Dispatch

Answering machine is available and checked
when the office is closed

PLEASE NOTE

The actual start/leave time for each student may vary with his/her transportation schedule.

Student Health Guidelines

A. Medications and Procedures

Should your child require either, it is necessary that you follow these guidelines:

1. It is important that the school is aware of any major medical history of our students. Therefore, parents/guardians are annually responsible for making sure that their student's medical records are provided to the school nurse upon entrance.
2. School/state regulations require that any medications (both prescription and non-prescription i.e. Tylenol or Ibuprofen) given during the school day, be authorized by **BOTH** parent and physician. If you wish your child to receive medications during school hours, please fill out the appropriate form and return it to school. We must have the form **BEFORE** we can administer medication in a school setting.
3. All Doctor's orders and student information packets are to be renewed yearly. **This information must be completed by the beginning of each new school year.**
4. If your child receives daily medication, please see that it is sent in a properly labeled and child-proof pharmacy bottle. Have your pharmacist prepare a bottle especially for use at school.
5. Should your child require a short-term antibiotic, please write a note giving the nurse permission to dispense. The pharmacy label can serve as the doctor's order. This is only to be done with medications that are of short duration. You may bring this in daily, and we will return it to you at the end of the school day.
6. You may wish to have a Tylenol order on file for your child (fever, discomfort). This also requires authorization. You must supply a small unopened bottle, to be labeled and stored, for the classroom.

B. Transportation of Medication.

All medications needed by students during the school day

MUST be brought in to the school by the parent. This is a school and State policy. Medications may not be sent with the student. Monitors or drivers are not allowed to transport medication.

Please plan accordingly should your child require medication during the school day.

The school nurse will accept and store the medication. The school nurse will notify the parent when the medication is running low.

C. Student Illness

If your child is ill, please keep him/her home until they are recovered. It is often difficult for a child to learn when they are not feeling well. Children who come to school ill, or become ill while in school, will be sent home. The program nurse, teacher and administration, if necessary, will make this decision jointly. Our goal is to keep your child's classroom a healthy, learning environment.

Parents are responsible for providing transportation in the case of illness. If not possible, we ask that you designate another responsible person who can take responsibility for your child.

When your child is absent from school, please telephone **BOTH** the program **AND** the appropriate transportation personnel. **IF YOUR CHILD IS TRANSPORTED BY CAPE COD COLLABORATIVE, PLEASE CONTACT TRANSPORTATION DISPATCH AT (508) 420-6950 (answering machine available when the office is closed).** If that is not convenient, please contact the Waypoint Academy office at 564-5099 to leave a taped message. If the classroom does not hear from you, we will call to confirm all absences.

If your child is absent, you will receive follow-up telephone calls from the counselor and/or program nurse to inquire about the student's current status. Although daily attendance is desirable for all students, illness does occur which may make it **INADVISABLE** for the student to attend school. Should your child miss school due to illness for 5 or more consecutive days, you will be asked to provide a note from your physician clearing the student to return. The following parameters can be used as a guideline:

FEVER: As a rule, a student with a fever of **100 or over** should remain home. **Twenty-four (24) hours after** the fever has broken, the student can return to school.

Cold: If the student feels well enough and does not have a fever, a child with cold symptoms can go to school, particularly after the first day or two of the cold.

VOMITING/DIARRHEA: A student who has been vomiting or had diarrhea within the last 24 hours should remain home.

EAR INFECTION: There is no need to keep the student, who is being treated, home **UNLESS** the student has fever and/or ear pain.

OTHER: Until appropriate treatment has been received, no student should attend with Impetigo, Conjunctivitis (Pink Eye), Pediculosis (Lice), Pinworms, and unusual rashes. Contact the nurse or counselor if you have a question.

IN ADDITION: If you have medicated your child in the morning (Tylenol, Dimetapp, etc.), please let the teacher/nurse know this by telephone. This will avoid the possibility of "double-dosing" and allows the nurse to make a more accurate assessment of your child's health.

PLEASE REMEMBER: Any information regarding your child should be communicated by telephone, **NOT THROUGH THE BUS DRIVER OR MONITOR.**

D. Medical Follow-Up and Return after Hospitalization

Many of our children are followed on an on-going basis by physicians and/or comprehensive medical/diagnostic facilities. With your permission, we would like to establish communication with the people at these facilities. Included in a packet you received, was an optional form entitled **AUTHORIZATION TO RELEASE/REQUEST INFORMATION**.

If you have not completed this form, please be advised that it really would be helpful to the Collaborative staff if you do so.

May we suggest...

- You let us know in advance of appointments if you would like us to communicate our information about your child to the persons involved in the medical/therapy evaluation.
- You request reports (and sign a release form at the time of request) and a copy be sent to us upon completion of the work with your child.

E. Return to School Following Hospitalization.

Parents/guardians **MUST** have a physician's written statement that a child is ready to return to school. Included in the physician's written statement, or attached, should be information concerning any changes in the child's medical procedures, therapy prescriptions, medicine dosages, etc.

Parents should contact their child's home school district Director of Special Education/Pupil Personnel Director's office to inform he/she that the student shall be returning to school, provide the district with a copy of the physician's written statement, and to discuss, if necessary, any changes in the students educational program because of his/her medical condition. The parent should then contact the child's counselor to provide he/she with a copy of the physician's written statement and to discuss, if necessary, any changes in the student's educational program.

PLEASE NOTE: All changes in a student's educational program **MUST** be done through and approved by the student's home district.

Collaborative Transportation

Please contact Transportation Dispatch, at **(508) 420-6950 X 1118 OR 1119** with any questions concerning **Collaborative** transportation. If you have questions about a school district's transportation, you will need to call the district.

Direct communication regarding your child's program should not be made through the bus driver or monitor. Please call your child's counselor directly or leave a message at the Collaborative office.

Transportation Bus Information

Please be advised that Collaborative school bus vehicles are equipped with audio and visual recording devices to monitor the behavior of the students. The recording devices are turned on during the vehicles operation.

Child Not Going to School: Transportation Call

When your child is absent from school, ***please telephone the program and the appropriate transportation personnel.*** If Cape Cod Collaborative transports your child, please contact Lisa Stobbart, Transportation Manager, at **(508) 420-6950** between 6:00 A.M. and 9:00 A.M.

Transportation – Student Parking Rules and Regulations

It is a privilege for any Waypoint Academy student to drive to school. The expectation is that those students who have a valid driver's license and are granted permission will be responsible enough to follow all the rules that apply to driving and parking at Waypoint Academy. They must also comply with all "rules of the road" (speed limits, proper equipment, operation, etc.) as enforced by local and state police and the MA Registry of Motor Vehicles. Any violation on school grounds will result in a suspension for driving and possible revocation of a student's privilege to drive to school.

Permission to drive to Waypoint must be requested by the student's parent or guardian and submitted to the Waypoint Academy administration. The administration will then review the request and determine if granting the request is reasonable and safe. The parent or guardian will then be notified of the decision and provided a copy of the "Parking Rules and Regulations".

The student must possess a valid MA driver's license and provide evidence of a vehicle registration and insurance coverage for the student when operating the vehicle. The vehicle must display a valid inspection sticker when parked in the school lot.

Rules:

- Upon arrival at the school, the student must leave the car and enter the building promptly.
- Students must park in assigned parking spaces.
- No student may return to his car once in school without the permission of an administrator.
- At dismissal, students driving to school must wait for all school buses to leave school grounds before they will be dismissed. In emergency situations, a student may be dismissed before other students board the school transportation. Requests must be made in advance of dismissal.

- A student's vehicle is subject to search upon reasonable cause to believe contraband such as drugs, alcohol, or weapons may be found in the vehicle.
- Students that drive to Waypoint may not transport other students to or from school under any circumstances.
- Students will be provided a "school permit" which must be displayed on the dashboard when in the parking area.

Telephone Calls to Programs

Telephone calls to the teachers/staff are welcome. Unless it is an emergency, please call ½ hour before or after the program has ended for the day. If you call during the normal operating hours of the program and it is not an emergency, the teacher, or other staff you wish to speak to, may not be able to come to the telephone at that time but will return your call as soon as the daily routine of the program permits her/him to do so.

School Visits

School visits by parents are welcome on a periodic basis. If you would like to observe your child in school, please contact your child's counselor by telephone or through email at least 24 hours in advance to be sure that your planned visit is convenient for all involved. You may also ask the teacher for the therapeutic delivery times for your child in order to meet with a particular therapist.

1/2 Days/In-service Days

The Collaborative calendar in the **Parent's Handbook** lists those ½ Days and/or In-service Days that were approved. ***If there are any additional 1/2 days or changes in the calendars***, we will contact you as soon as possible with the information. Dismissal on 1/2 days will be at 10:30.

Please ensure someone is home to meet your child from the school vehicles on these ½ days.

End of School Year

Please be advised the enclosed school calendar identifies a date in June that is the **TENTATIVE LAST DAY**. In May the district's school committee will approve a "last day" based on days to be made up due to school closings, i.e. making up snow days.

Evaluation Sheets

Daily point sheets are a vital means of communication between home and school. Parents need to include pertinent health and medical information regarding child's health and education. Also, any questions, concerns, appointments should be included. Teachers will also report the above.

Parent Concerns

If a parent is unhappy with a child's teacher, therapists, etc., **he/she should try to work out the difficulty with the faculty person by setting up a meeting or a telephone call**. If this is not successful, the parent should contact Melissa Goldstein, Waypoint Academy Interim Program Director at (508) 564-5099 x 1224. Collaborative Transportation concerns should be addressed to

Transportation Dispatch at 508-420-6950 x 1118 or 1119. If a school district is transporting your child, please contact the district's transportation manager/liaison.

Bullying

The Cape Cod Collaborative has a Bullying Prevention and Intervention Plan approved through the DESE and updated (2014). The full plan is available on our website, www.capecodcollaborative.org. A copy of the bullying policy is included with your student's intake packet.

Questions or concerns related to bullying should immediately be brought to the attention of the Program Director or clinical staff.

Preservation and Protection of Children's Lives in CCC Programs

Teachers/nurses of the Cape Cod Collaborative shall provide whatever means are available to them to preserve and protect a child's life in the event of a crisis.

In the event of an emergency, proper notification procedures shall be observed. This requires that each Collaborative teacher/nurse have available an emergency procedure established for his/her classroom that should include names, telephone numbers and other pertinent information concerning those who are to be contacted.

A copy of this procedure is filed with the Collaborative's Executive Director.

Due to the medical needs of students, some programs may require the involvement and input from a local rescue squad. The program nurse shall closely coordinate specific arrangements for their involvement.

Parent Advisory Council (PAC):

The Parent Advisory Council meets throughout the school year to work with administration in support of school events and activities. The Parent Advisory Council is run by the clinical staff. They can be contacted at 508-564-5099.

Parent Conferences

You can contact the school counselor or program director at any time to set up a conference to discuss your child's education program/medical needs.

Program Students-Care Outside of the Classroom

It is the policy of Cape Cod Collaborative's Board of Directors, in order to ensure the objectivity of teachers and staff members toward the students in their programs, and thereby to maintain the effectiveness of the Collaborative programs, that no teacher or staff member will provide care during the school year outside of the Collaborative program for students who are enrolled in that teacher's or staff member's Collaborative program. This does not include tutoring services contracted separately from a student's home district.

De-escalation/Physical Restraint Policy & Procedures

It is the responsibility of all CCC faculty to provide and maintain a safe environment.

The Cape Cod Collaborative Program faculty understand the necessity to provide and maintain a safe environment for all. CCC staff are trained using the QBS Safety Care model, as well as implementing a foundation of learning through the science of Applied Behavior Analysis and understanding Social-Emotional Learning premises (SEL). CCC programs apply a structure through Positive Behavior Intervention and Supports (PBIS) within the school environment. Even with these supports and structure in place escalation of behavior can occur. Physical restraint is used only when other methods of intervention have failed and the student continues to present as a danger to himself or others. Staff are trained in physical management techniques to ensure that no one is hurt, and that the dangerous and out of control behavior is controlled quickly and safely.

Cape Cod Collaborative's Programs follow a hierarchy of interventions. For students demonstrating a pattern of disruptive or aggressive behavior, Individual Behavior Support Plans may be developed by the Team. Parents/Guardians are a critical component of this Team and will provide input, review plans, and have any questions or concerns addressed. These procedures are monitored and designed to create a clearer understanding about why specific measures are required and how alternative strategies may be implemented and/or how teaching new skills be addressed.

Only staff trained in the proper safety procedures may work with a student requiring restraint. Staff should follow the regulations and definitions set forth by Massachusetts 603 CMR 46.00.

Parents are encouraged to maintain contact with CCC staff to ensure they are aware and educated regarding management of behavior.

Physical Restraint Protocols

It is the responsibility of all CCC faculty to provide and maintain a safe environment. CCC programs utilize the QBS Safety Care Modell, combined with Positive Behavior Intervention Supports (PBIS) and theories of Applied Behavior Analysis, as foundations for proactive planning and training. In addition, the understanding of student disabilities guides decisions and planning. Even with these supports and structure in place, escalation of behavior can occur. Physical restraint (603 CMR 46.03) is considered an emergency procedure of last resort and shall be limited to the use of such reasonable force as is necessary to protect a student or another member of the school community from assault or imminent, serious, physical harm. Physical restraint (603 CMR 46.02) shall mean direct physical contact that prevents or significantly restricts a student's freedom of movement. Physical restraint does not include: brief physical contact to promote student safety, providing physical guidance or prompting when teaching a skill, redirecting attention, providing comfort, or a physical escort. Any physical restraint will be reported to parents within 24 hours and a written report sent home within 3 days.

CCC staff believe "behavior is communication" and behavior is an "integrated experience." Staff response effects student behavior just as student behavior effects staff response. Students may experience periods of anxiety, frustration or dysregulation that require staff to maintain a supportive response and help to adapt the environment or direction. Students that continue to escalate and become more agitated and challenging require limits and boundaries to be defined more clearly. Students that escalate to physical and/or unsafe behavior may require more directed interventions to maintain the safety of the student, the staff, or other students within the

environment. After any incident or staff-directed intervention, processing or debriefing with the student becomes a learning time for problem solving and teaching awareness concretely connected to the student's actions.

All Program staff receive annual and ongoing training to address understand student disabilities, learning styles and related individual student experiences and development to their interventions.

Lunch Program

Students may bring their own lunch and beverage or may order a school lunch. Lunches can be paid daily or weekly. They can be paid with either cash or a check/money order made payable to The Cape Cod Collaborative. The school lunch program is handled by Barnstable Public Schools. Students may apply for Free or Reduced School Lunches. Eligibility is determined by the Barnstable Public Schools in accordance with all regulations.

Food and Drink Policy

If lunch is to be sent, unopened containers are preferable. If not possible, properly sealed and labeled containers are acceptable.

If a child requires special dietary instructions, extra food or drink, parents must provide information in writing and supply needed items.

Snow Days/Emergency School Closing:

Cancellation of school due to snow or other inclement weather is determined by the Executive Director and Director of Special Education Programs. Cancellation of the Cape Cod Collaborative Waypoint Academy will be announced on the local radio and TV stations. We will also utilize the Blackboard Connect Alert System (email, phone, text) of a school closing as well. (Please insure your information is up to date with our office.)

If your home school district does not have school due to inclement weather, your child will not have school as buses will not be traveling in your geographical area.

Technology & Electronic Devices / Cell Phone Policy

It is the policy of CCC that all personal electronics be turned in to teachers or other designated staff (e.g. counselors or social worker) upon entering the school building. These items will be returned once the students are dismissed, provided that there are no issues regarding appropriate use, content or ownership, etc.

Students are not allowed the use of cell phones or other electronics brought from home during the school day without the permission of the Program Coordinator. Students possessing electronic devices during school hours or on school activities will be asked to surrender their phone/electronics to their teacher (or other CCC staff) to be held in a safe location until the end of the school day. Students or parents may also ask to have devices locked up during the school day. The electronics will be returned at the end or returned to a parent/guardian.

If a student refuses to abide by the Program's electronics policy and is actively using a phone, it may be confiscated and held at the school until it can be returned to a parent/guardian; parents will be contacted. In the event that a student is suspected of using any device to audio tape, video

tape, or photograph or otherwise obtain personal or school-related images or information protected by a Confidentiality Policy, the device will be confiscated and turned over to a parent, guardian or in extreme cases, law enforcement authorities. Parents may have the option to examine the content with school personnel, provided no confidential images or information have been distributed in or outside the school.

Any student violating the Personal Electronics Policy will lose the privilege of bringing any form of device into the school. In recurring and/or extreme cases, suspension or termination may be warranted. A student could also be charged with a criminal offense. Federal laws protect students and staff from others taking pictures, audio, or video of other students or staff without their permission. Texting or any inappropriate use of technology is also prohibited for students.

Staff are prohibited from interacting with students on any social media.

The Collaborative does not accept responsibility for the care of any devices brought from home into the school setting or school activities.

This policy is to protect all individuals' dignity and legal rights to confidential services within our program.

Special Education Administrative Board

SPECIAL EDUCATION ADMINISTRATORS

CCC Special Education Administrative Advisory Board

<u>District</u>	<u>Representative</u>	
Barnstable	Jane Jezard, Pupil Personnel Services Dr. Gina Hurley, Pupil Personnel Services	508.862.4991 508.862.4951
Bourne	Craig Davidson, Interim Director of Special Education and Student Services	508.759.0673
Cape Cod Tech	Kate Clemens, Director of Special Education	508.430.4500
Dennis/Yarmouth	Maria Lopes, Director of Special Services	508.398.7625
Falmouth	Charles Jodoin, Administrator of Special Education Anne Barnes, Director of Policy & Out of District Liaison	508.548.0151
Martha's Vineyard Reg. H.S.	Hope McLeod, Secondary Director of Special Education Nancy Dugan, Elementary Director of Special Education	508.693.2007
Mashpee	Jaime Curley, Administrator of Special Education	508.539.3600
Monomoy	Melissa Maguire, Director of Student Services	508.945.5132
Nantucket	Michele Brady, Director of Special Education	508.225.7285
Nauset	Dr. Ann Caretti, Director of Student Services	508.225.8800
Provincetown	Jeff Slater, Director of Special Education	508.487.5206
Sandwich	Marilyn Vrontas, Personnel Pupil Services	508.888.1054
Truro	Stephanie Costigan, Director of Special Education	508.487.1558
Upper Cape Cod RTS	Mark Dufresne, Director of Special Education	508.759.7711
Wareham	Melissa Fay, Director of Student Services	508.291.3541

NOTES